

Programme Statement

CECC provides a secure, supportive and trusting environment in which children are recognized as being competent, capable, curious and rich in potential. It is an inclusive, play-based learning space in which children can develop and grow at their own pace. The goals of our programme are to nurture independent thought and action, self-confidence, self-regulation, co-operation and social skills. We believe that families are an integral part of our programme and that by forming trusting relationships with them we provide a strong sense of belonging and collaboration. Our Registered Early Childhood Educators are knowledgeable, empathetic and skilled. They provide a curriculum, based on ongoing observation of the children's play and interactions. They see play and inquiry as key components to a balanced, comprehensive programme that fosters children's health and well-being.

CECC has an access and equity/anti-bias policy, which promotes respect for Age, Ancestry, Colour, Race, Citizenship, Ethnic Origin, Place of origin, Creed, Disability, Family status, Marital status (including single status), Gender identity, gender expression, Receipt of public assistance (in housing only), Record of offences (in employment only), Sexual orientation.